

Identification and Prioritization of Factors Affecting the Development of Educational Ethics in Students

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Abstract

The present research aims to assess, identify, and prioritize the factors that affect the development of educational ethics in students. It is applied research in terms of purpose, a descriptive survey in terms of gathering data, a qualitative-quantitative study in terms of the nature of data, and field research in terms of strategy. With regard to the exploratory nature of the research topic, the research has been carried out in a sequential, mixed, and heuristic way based on both qualitative and quantitative analyses. The data and information were collected from interviews with experts (educationally and morally talented students), and based on them, a relevant questionnaire was designed. The respondents' opinions were assessed. In this study, 24 people were (gradually) selected. A sample size of 186 people was selected based on the Cochran formula. The results in the qualitative analysis show that four factors that have an impact on the development of educational ethics in students have been identified.

Keywords

Educational ethics, student, individual-behavioral factors, organizational factors, background factors, extra-organizational factors.

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