

# Stages of Moral Education Based on Logical Sequencing with Reference to the Four Dimensions of Human Behavior

Morteza Bakhshi Golsefidi \* | Hadi Hoseinkhani\*\*

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## Abstract



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Abstracts

Designing structured stages is essential for the realization of effective moral education. Among the key frameworks used for this purpose is the criterion of logical sequencing. One of the most significant classifications of voluntary human behavior is its division into four dimensions. This study seeks to answer the question: How can moral education be phased according to logical sequencing with reference to these four dimensions of voluntary behavior? Using a descriptive-analytical methodology supported by library-based sources and references to Quranic verses and prophetic traditions, this research proposes a stage-based model of moral training aligned with the four domains of behavior: the divine, personal, social, and environmental dimensions. The primacy of the divine dimension in this model underscores the central role of monotheism and faith in all stages of moral development. Likewise, prioritizing personal development over social and environmental aspects reflects the importance of inner refinement and self-discipline as a foundation for broader ethical engagement.

## Keywords

Moral Education, Stages of Ethical Development, Tawhidi Pedagogy, Logical Sequencing, Four Dimensions of Behavior.

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\* Ph.D. graduate in Islamic Studies (Teaching of Islamic Teachings), Imam Khomeini Educational and Research Institute, Qom, Iran. (**Corresponding Author**) | Morteza**bakhshi3097@gmail.com**.

\*\* Assistant Professor, Imam Khomeini Educational and Research Institute, Qom, Iran. | **h.hkh@iki.ac.ir**