

Analysis of Gradation in Moral Values within the Islamic Ethical System, Emphasizing Types of Guidance

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Abstracts

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The analysis of "moral values" is a central issue in the philosophy of ethics, playing a pivotal role in ethical studies. This issue is foundational to the formation of ethical schools and is considered a key factor in distinguishing and shaping various ethical frameworks. This article aims to provide a precise analysis of "moral values" by exploring the gradation of moral values and their role in constructing value systems. Using a descriptive-analytical method and drawing on religious texts, two types of gradational systems are presented: (1) gradation based on individuals' levels of knowledge and insight, which, through innate, legislative, and motivational guidance, establishes three distinct domains for moral value assessment; and (2) gradation based on virtues and vices in ethical living. According to the preferred view, the degree of knowledge and insight is the most significant criterion for moral value assessment, and without considering this element, a coherent system of moral values cannot be achieved.

Keywords

Moral Value, Value Criterion, Gradation of Values, Faith, Legislative Guidance, Motivational Guidance.

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