

The Ethics of Scientific Engagement in the Prophets: Emphasizing Anthropological Foundations in the Quran

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Abstract

Scientific engagement is a communicative method for articulating and challenging intellectual beliefs. In light of the rapid growth of communication technologies, examining this form of interaction, particularly as modeled in the Quran, has become increasingly relevant. The Quran depicts instances of scientific discourse within the narratives of the divine prophets, highlighting its significant role in moral education. Drawing on Quranic data, this study identifies a set of foundational principles underlying the ethical teachings of the prophets in their scholarly engagements. Many of these principles are rooted in an anthropological framework. This research aims to elucidate these effective foundations for scientific engagement with others—based on the prophetic ethics illustrated in the Quran—and to describe their tangible impacts during intellectual exchanges. The study adopts a library-based methodology, relying on jurisprudential interpretation (ijtihadi) of the Quranic text. Findings indicate that the ethical and behavioral models of the prophets in scientific discourse were consistently grounded in key anthropological principles, including: respect for human dignity, innate human nature (fitrah), perfectionism, rationality, receptivity to guidance, and truth-seeking. These foundations yielded profound benefits and positive outcomes at both the individual and societal levels.

Keywords

Islamic Ethics, Scientific Engagement, Prophets, Quranic Ethics, Anthropological Foundations.

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